



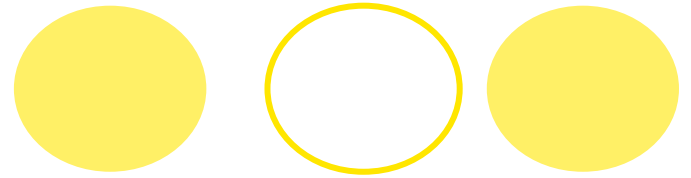
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Light

engaging. effective. e-learning.

# An overview of our approach

David Patterson & Gill Broadhead





Over 5 years old – a pedigree based on

- Impartially promoting e-learning and learning technologies – we occupy a unique position in the sector
- Research led – we have in depth knowledge of the sector
- Proven approach





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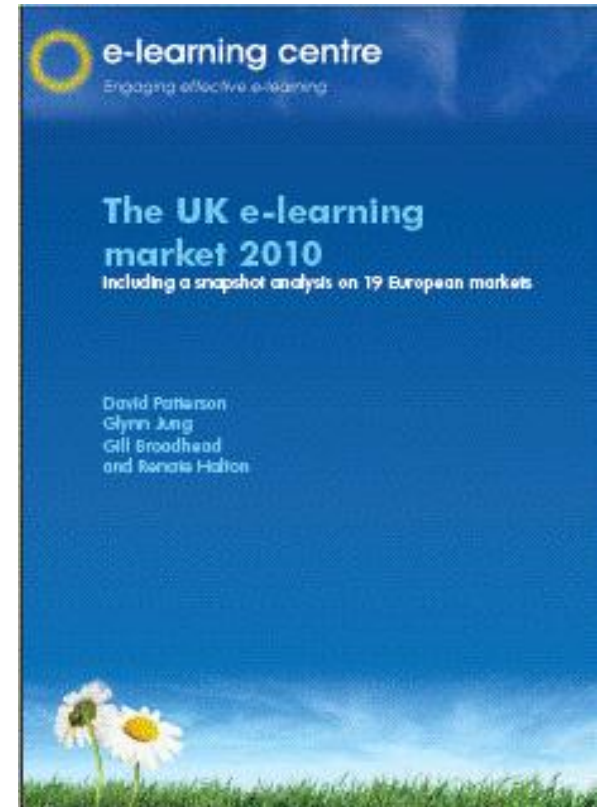
# When it comes to an e-learning strategy

- We have expertise in embedding effective, engaging e-learning into organisations
- That means when e-learning is part of your training plan it will enhance employee performance and help achieve business goals



# Research into the industry

- 3rd report on the state of the market
- 2007, 2009 and now 2010
- Our largest research base
- Our widest research base







# Our Projections for 2011

## ● Double digit growth in the market

### ○ Adoption

- More companies will move away from ILT
- Greater understanding of the benefits of e-learning
- Better quality e-learning

### ○ Utilisation

- Greater usage by learners – Social Learning and Mobile learning, Video, Hard to reach learners
- Companies at 60% plus delivery not now unusual

### ○ Colonisation

- Smart phones, Pads, Tablets and Readers, 3g and greater bandwidth





# What is e-learning....

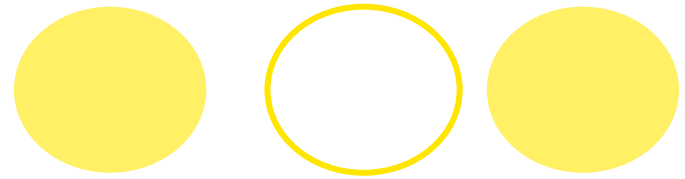
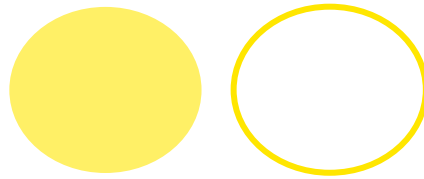
- “e-learning is really about enabling new, more effective behaviours. It’s about providing ever more beneficial ways of helping individuals and organisations acquire new skills and access knowledge”. – Michael Allen.





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## How e-learning is flowering

(Based Michael Allen's model)







## Our Approach – We Work With You

- PEST/SWOT/Scorecard
- (Learning maturity – TNA – Competency mapping)
- Metrics matter
- Balance score card
  - RoI (return on investment)
  - IoB (Impact on business or client)
  - IoL (Impact on Learner)
  - IoL&D (Impact on L&D/Training Dept)





# Development Strategy

- We want to understand your business
  - Where are you now, Where do you want to be ?
  - Employee skills, attitudes and behaviour?
  - How will you manage change?
  - How will you measure success?
- Migration and Development Strategy
- Road Map





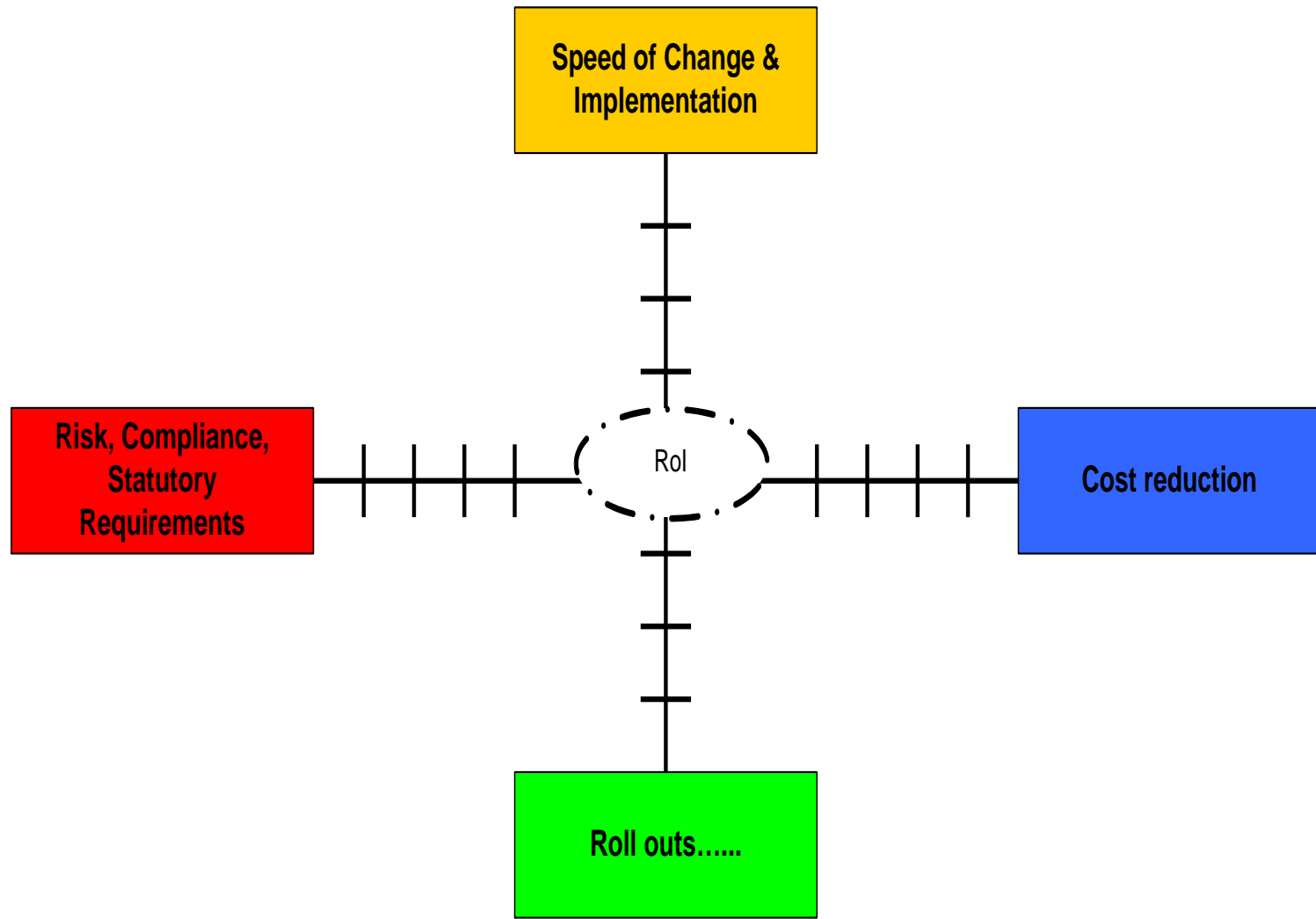
## What e-learning works best at – Nick van Dam (2004) the e-learning Fieldbook

- *Expeditious* time to market of new products and services
- *Rapid* implementation of new information systems and business processes
- Complete *compliance* with legal and regulatory requirements
- *Efficient* on-boarding of new hires in the organisation





# Metrics to Align to

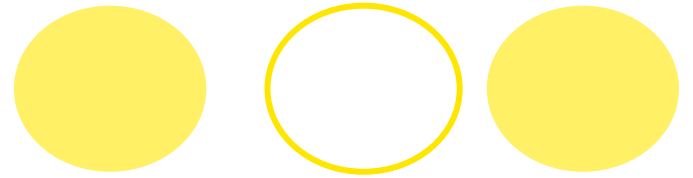






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# Saving Money



● £,£,£

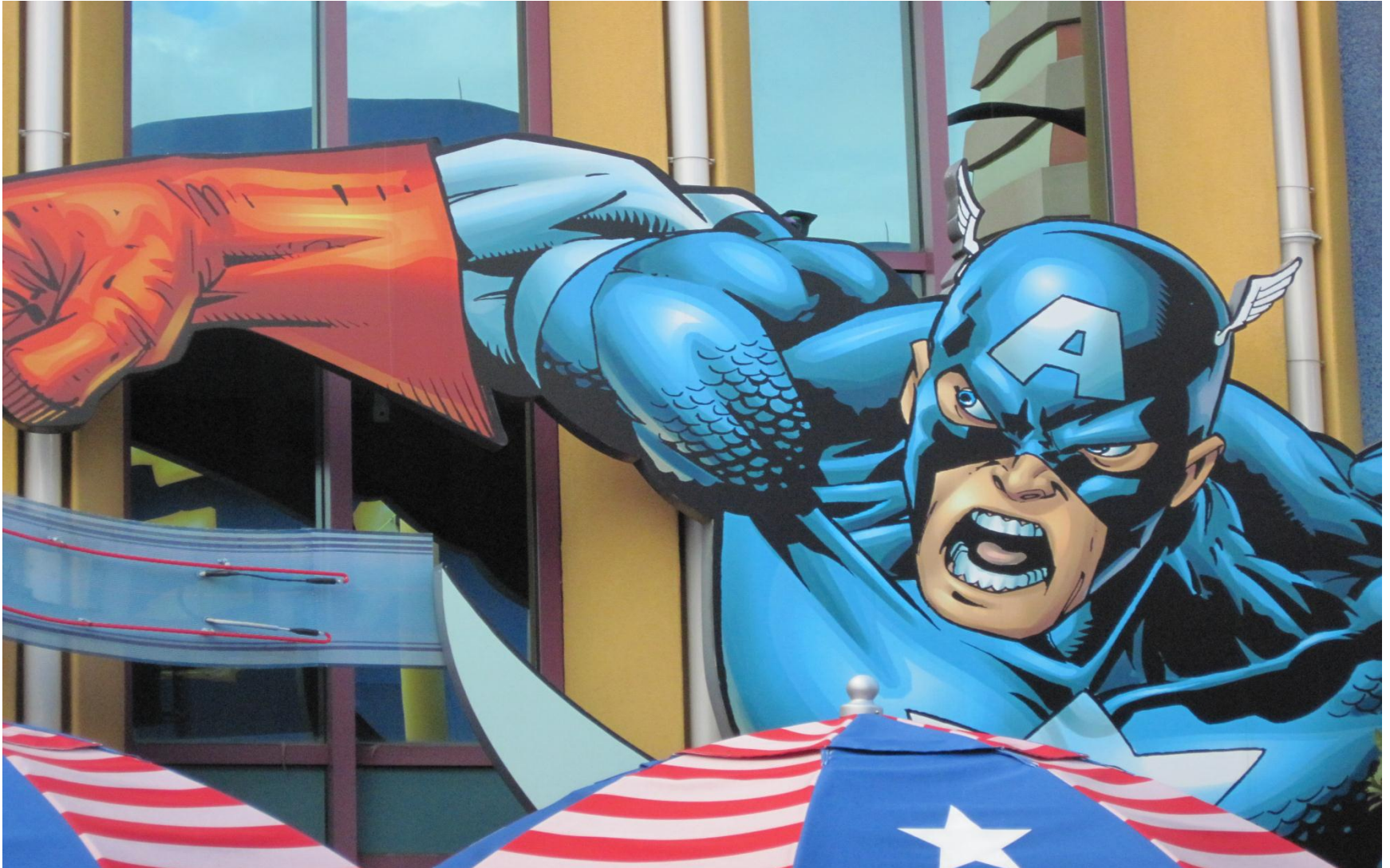
(evil bean counters!)





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# Compliance – manage risk...







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# Improving Learner Performance Quickly (health & safety Induction....!)







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# New Products and Services







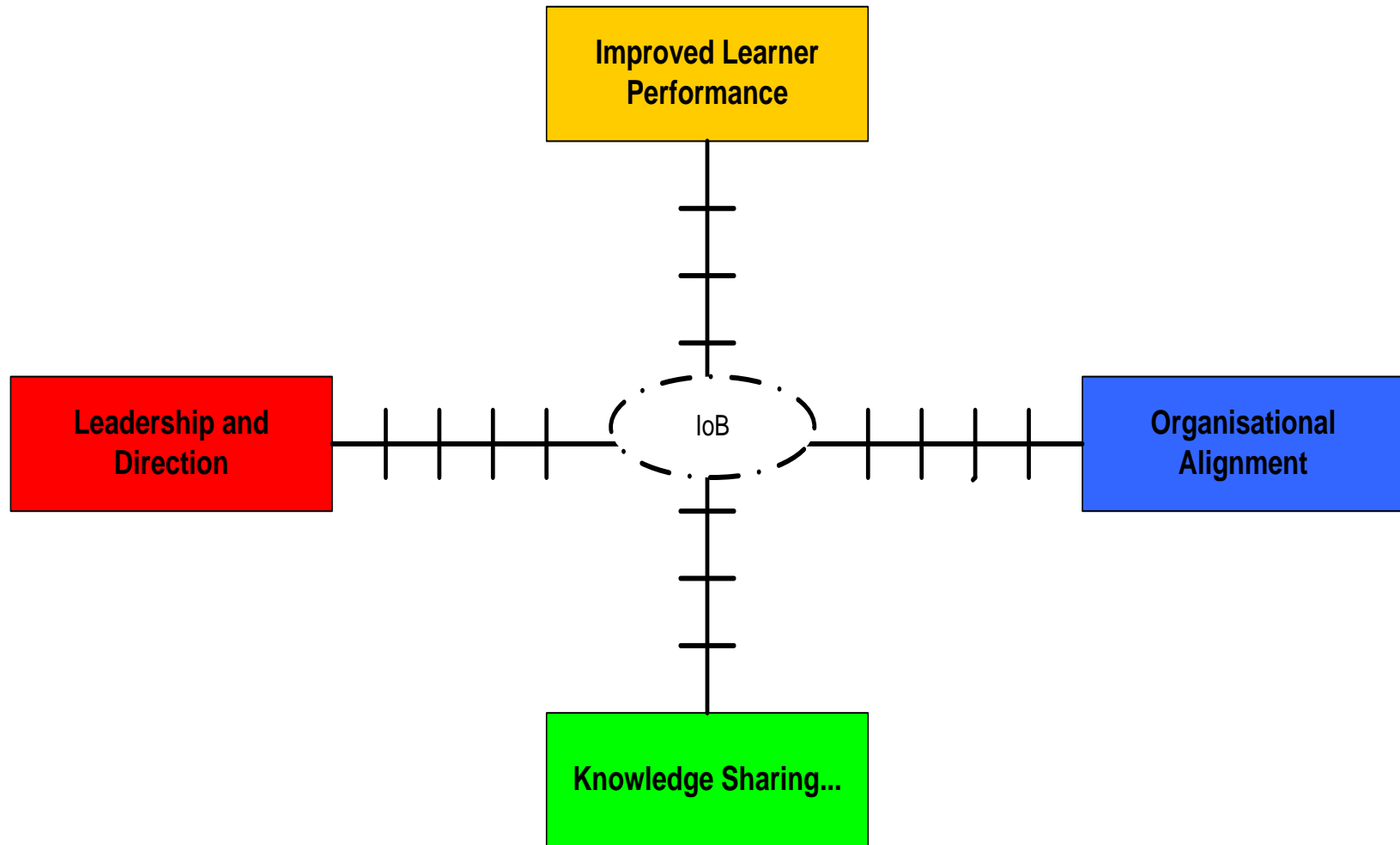
# What e-learning works best at...

- *Integration* of a global workforce and creation of a strong business *culture*
- Enhanced *leadership* and generation of new business development
- Improved sales by developing a *knowledgeable* and effective sales force
- Effective *retention* of customers and suppliers through *training* in products and services





# Metrics to Align for IOB











# E-learning's Strategic Score Card

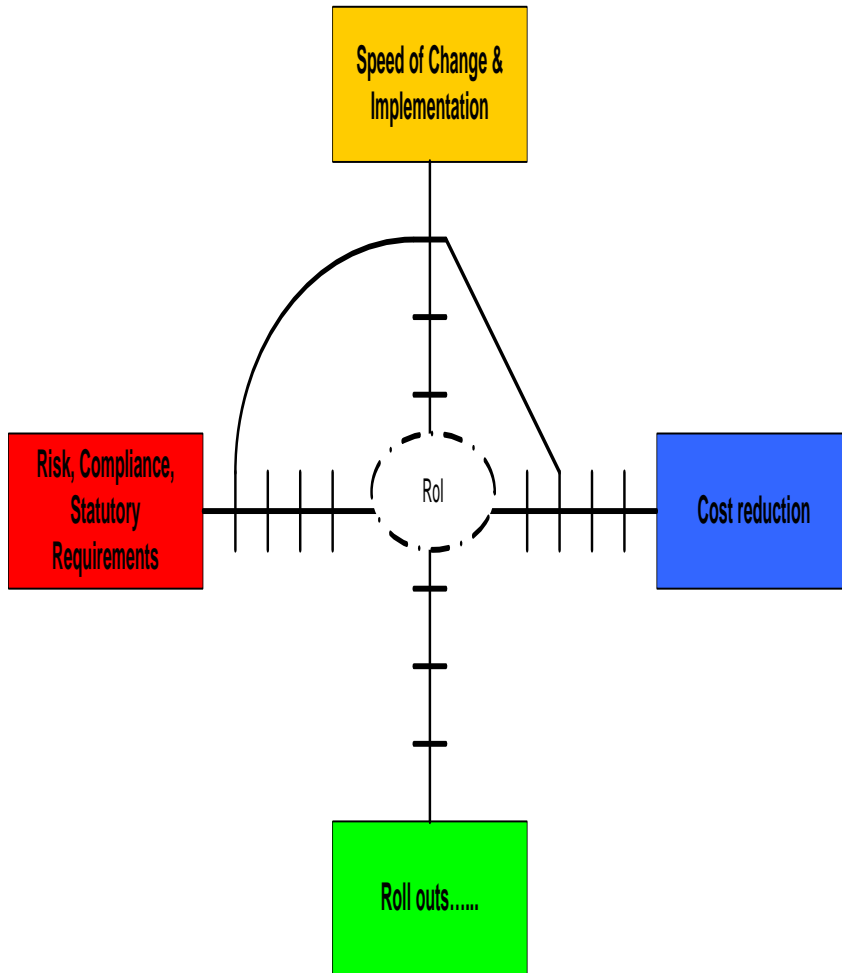
	People	Organisation	Customers	Financial
Strategic story line				
Metrics				





# Alignment to e-learning

- Compliance critical
- Time critical
- Cost saving







# Formal, Informal & Social learning

## Formal learning

**formal  
education**  
university  
programmes

**formal  
training**  
courses/  
programmes

structured  
instruction/info

structured  
instruction

course support  
collaborative learning  
Assigned  
instructional content  
Tracked, Recorded, Marked  
Certificated/Accredited

## Informal & Social learning

**informal  
training**  
job-embedded  
learning

**informal  
education**  
information,  
knowledge

semi-structured  
instr/information

unstructured  
information

Short pieces  
of content

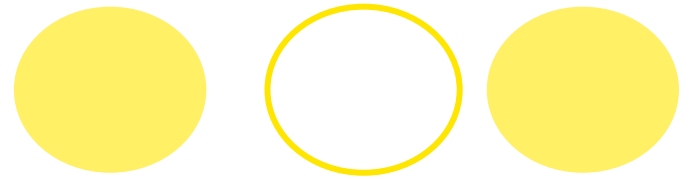
ON DEMAND  
AT THE POINT  
OF NEED

Knowledge  
Nuggets:  
Blogs, videos etc  
Syndicated, Tagged  
& Shared –  
Social Media





# Alignment



- Not so complicated
- Understand where e-learning works best
- Shape.....to drivers 4 at most.....
- What is the prism.....?
- Scorecard
- *Learning to performance.....*





# Building a Business Case

- Costing functionality – objectives Vs treatments
- RoI
- IoB
- Enhancing the role of L&D
- Recognising the cost of people – Talent





# Conflicting requirements

Self record	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Joint	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Admin	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
No recording	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
	No Reports	Tracking	Reporting	Measuring

Learner performance

Target ☐

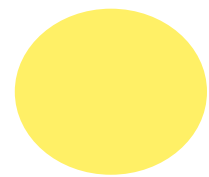
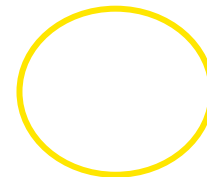
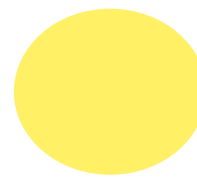
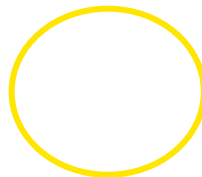
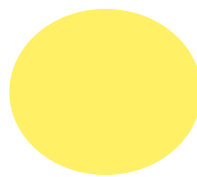
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## Assumptions

### General information

Number of courses per year	20
Number of days per course	1
Number of participants per year	150
Number of years the educational program will run	1
Average wages per year per learning program participant	£25,000.00

### Traditional courses

Fee per participant - traditional courses	£100.00
Average travel costs per participant per traditional courses	£50.00
Subsistence (food and beverage) costs per participant per course - traditional courses	£10.00
Average hotel accommodation - costs per participants per year traditional courses	£75.00
Total costs of traditional program development per course	£1,000.00

### E-learning courses

Total number of hours study during work - e-learning program	160.00
e-learning program license (per user / per year)	£20.00
e-learning platform hosting (per year)	£5,000.00
Total costs of e-learning module development	£25,000.00
Portal Development	£3,000.00
Initial set up cost	£5,000.00
Purchase of LMS, LCMS, e-assessment	£75,000.00

## 1st Year Costs

### Cost of Traditional Training

Total Man Days Training	3,000
Daily Salary Cost of Training	£17,045.45
Cost of Training	£300,000.00
Support Costs	£225,060.00
Training Development	£20,000.00

**Total Cost of Traditional Training** £562,105.45

**Man Day Training Day Cost Per User** £187.37

### Cost of e-learning

Total Man Day Training	3000
e-learning program license	£3,000.00
e-learning platform hosting	£5,000.00
Set up cost	£8,000.00
e-learning development per course	£25,000.00
Purchase of System	£75,000.00

**Total Cost elearning** £116,000.00

**Man Day Training Day Cost Per User** £38.67





# Useful metrics for balance scorecard

## ***Financial***

**£ Budget Recovery – ROI**

**£ Efficiency (cost per learner  
hour consumed)**

**% of L & D Spend**

## ***Business***

**% of staff receiving training in  
given time period...**

**Increase in Time to Proficiency**

**% of knowledge increase – pre and  
post testing**

**Accreditations and certifications in  
Business critical subjects?**

## ***L & D***

**Quality rating – User reaction**

**Productivity (consumed hours/L& D effort  
hours)**

**Number of learning hours available &  
increase over previous year**

**Increase in learning hours consumed**

## ***People***

**Learner engagement score**

**PDP/CDP Completion levels**

**% of activities attended**

**Staff turnover levels – pre-post**





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